

## Burgess-Peterson Academy

Date: **November 7, 2024**

Time: **6:00 PM**

Location: **Zoom**

Meeting ID: **728 592 0945**

Passcode: **bpa**

I. Call to order: **6:02**

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	David White	Present
Parent/Guardian	Ed Cruz	Present
Parent/Guardian	Laura Hsiao	Present
Parent/Guardian	Melanie Williams	Present
Instructional Staff	Marlene Gannaway	Absent
Instructional Staff	Morgan King Ray	Present
Instructional Staff	Jordan Lingenfelter	Present
Community Member	Ali Wilson	Present
Community Member	Charles Brown II	Present
Swing Seat	Asha Rodgers	Present until 6:45

Quorum Established: **Yes**

### III. Action Items

- a. **Approval of Agenda:** Motion made by: **Ed Cruz**; Seconded by: **Charles Brown II**  
**Members Approving:** David White, Ed Cruz, Laura Hsiao, Melanie Williams, Morgan King Ray, Jordan Lingenfelter, Ali Wilson, Charles Brown II, Asha Rodgers  
**Members Opposing:** n/a  
**Members Abstaining:** n/a  
**Motion Passes**
- b. **Approval of Previous Minutes:** *List amendments to the minutes: n/a*  
Motion made by: **David White**; Seconded by: **Charles Brown II**  
**Members Approving:** David White, Ed Cruz, Laura Hsiao, Melanie Williams, Morgan King Ray, Jordan Lingenfelter, Ali Wilson, Charles Brown II, Asha Rodgers  
**Members Opposing:** n/a  
**Members Abstaining:** n/a  
**Motion Passes**

- c. **Action Item 1: Strategic Plan Update** **Motion:** Update Strategic Plan based on discussion  
Motion made by: [Jordan Lingenfelter](#); Seconded by: [Melanie Williams](#)  
**Members Approving:** David White, Ed Cruz, Laura Hsiao, Melanie Williams, Morgan King Ray, Jordan Lingenfelter, Ali Wilson, Charles Brown II  
**Members Opposing:** n/a  
**Members Abstaining:** Asha Rodgers  
**Motion Passes**
- d. **Action Item 2: Ranking Strategic Plan Priorities** **Motion:** Adjust Strategic Plan priority rank based on discussion  
Motion made by: [Melanie Williams](#); Seconded by: [Charles Williams](#)  
**Members Approving:** David White, Ed Cruz, Laura Hsiao, Melanie Williams, Morgan King Ray, Jordan Lingenfelter, Ali Wilson, Charles Brown II  
**Members Opposing:** n/a  
**Members Abstaining:** Asha Rodgers  
**Motion Passes**

#### IV. Discussion Items

- a. **BPA Structured Literacy and Dyslexia Updates**
- [House Bill 538 - Georgia Early Literacy Act](#), passed in 2023 and enacted in 2024
    - [Structured Literacy](#) - teaching in an evidence-based and systematic way
    - work is not new to BPA → OG training started in 2016, added Reading Specialist in 2017, which eventually expanded to support and coach teachers; 2024 - hired Reading Teacher to specific support students who exhibit characteristics of dyslexia
    - training component has been ongoing (both OG and use of Cox Campus)
  - [Senate Bill 48 - Dyslexia Law](#)
    - progressively rolled out since passing in 2019
    - universal definition for dyslexia and specific requirements for schools and districts
    - 14 staff with dyslexia endorsement
    - screened 324 students and interventions began September 23; 6-7% of students flagged, compared to 21% district-wide
    - also used CORE Phonics Screener, parent concerns, and MAP Reading Fluency Flags to identify other students who may need support
    - additional work with embedded phonemic awareness

- ongoing probes and progress monitoring
- finalizing and sending a lesson to students who did not flag to be in compliance with the law
- b. **Answers to Questions from Previous Meeting**
  - i. subgroup data for k,1,2
    - Word recognition (MAP Fluency) – APS gap between White/Asian and Black/Latino students larger than gap at BPA; at BPA, Hispanic/Latino students score at same average as other subgroups; Black subgroup at BPA performing 20% higher than district
    - Phonological awareness (MAP Fluency) - Similar trends as Word Recognition
  - ii. demographic comparison k v. 5
    - Current K class has lower percentage of Black students than school average (40% vs. 43%) and higher percentage of White students (43% vs. 38%); have seen a change over the past two-three years with more heterogeneous group of students
    - enrollment has increased from 363 in 215 (including 64 PreK students) to 596 → essentially doubling enrollment in 10 years
    - First time BPA will have a subgroup for Hispanic students (15+ students in grades 3-5)
- c. **Continuous Improvement Plan Presentation and Strategic Plan Alignment**
  - Revisiting the Strategic Plan
  - Revisiting the CIP Plan
  - Goal is to align so actions are all working towards the same outcomes
  - Some language does not cross over both plans: Cox Campus Support, Dyslexia Support, Parent Engagement events related to academic and IB goals
  - No longer use BASC-3 BESS; have not engaged in Culturally Responsive PL
- d. **Strategic Plan and Continuous Improvement Plan Progress** [Add description of discussion item and brief summary of the discussion]
- e. **Strategic Plan Update** (*if needed*)
  - i. Changes proposed:
    - Remove 4B and 4C - BASC-3 BESS, re-label other strategies
    - 6A - Add language “including hosting an annual Culture Fest”
    - 7B - Add explicit language re: Family Math and Literacy night - “including engaging parents and families around academic priorities through events such as Math Night and Literacy Night and opportunities for families to support learning at home”
  - ii. Future thinking:

- Building out

f. **Ranking Strategic Plan Priorities**

- Ranking supports decision-making when/if budget comes into play
- Not an authorization year for IB (not again until 2029) and got a good report in 2023 → potential to deprioritize this → move to 6
- Move up foster a positive, informed and engaged school culture (to 5)
- Whole-child → move to 3
- Improve efficacy → move to 4
- Inform and engage school community → move to 7
- Maintain 1 and 2 in current prioritized position

V. **Information Items**

- Budget upcoming in January-March
- Uniform Process Update - Resolution submitted; members named as determined last time
- Principal's Report** - Security Grant Update; all but about \$5,000 spent
  - Classroom blinds
  - Additional 2-way radio
  - Window tinting
  - Playground speakers
  - Additional security cameras
  - Whole school "re-key" project, including additional card access reader additions
  - Other ideas?
    - Playground access? Adding swipe card access on gates; prioritizing gate on Clifton
    - Mobile Raptor carts for events with large numbers of guests
- APS Teacher of the Year Gala this weekend
  - Lidra West is Elementary Teacher of the Year

VI. **Announcements**

- Math Night - Thursday
- Fall Holiday Meal - Wednesday

VII. **Adjournment**

Motion made by: [Charles Brown II](#); Seconded by: [Melanie Williams](#)

**Members Approving:** David White, Ed Cruz, Laura Hsiao, Melanie Williams, Morgan King Ray, Jordan Lingenfelter, Ali Wilson, Charles Brown

**Members Opposing:**

**Members Abstaining:**

**Motion** [Passes](#)

**ADJOURNED AT** [7:31](#)

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**Minutes Taken By:** [Ali Wilson](#)

**Position:** [Secretary](#)

**Date Approved:** [January 23, 2025](#)